

Amount of school's allocation of pupil premium grant?	£274, 612	
Main barriers to educational achievement both internal and external:	A - Social and economic factors- including life experiences.	
	B – Safeguarding and emotional barriers.	
	C - Low baseline of attainment on entry to EYFS.	
	D - Speech and language development.	
	E - Level of mobility and attendance for some children.	
	F - Children having the necessary equipment to be effective learners.	
	G – Low aspiration/value for education.	
	H- Academic support for attainment at the Higher Standard.	
Main Barriers linked to projects to improve attainment for eligible children:		
Brief description of project	Estimated Cost	Intended Outcome
A/B - Full time Learning Mentor	£200,000	Emotional support for vulnerable children and their families to ensure they make at least expected progress.
A/B/E - Non-class-based DHT offering support for teachers and learners.		Regular staff development. Support for identified children when needed to ensure progression towards fulfilling their potential.
C /G Reading Recovery Teacher and training		Pick up non- readers at Year 2 ensuring no children fall behind
A/B/E - Interventions (including 1:1) delivered by teachers and support staff.		Improved attainment - more children at ARE in each year group.
C - High ratio of support staff in EYFS (offering increased directed adult support).		Standards in EYFS to remain good. Targeted intervention and adult support to ensure progression.
C/D - SALT (Provide Speech & Language teacher 1 day per week to work in EYFS and provide CPD for EYFS practitioners).		Number of referrals to SaLT reduces from Yr 1 onwards. Pupils in EYFS are able to speak more clearly, positively impacting on their reading and writing work. Results in Expressive Arts & Design (EAD) increases and pupils converse freely and confidently with their peers and other adults.
A/B/C - Additional CPD for staff - bespoke programme for staff linked to needs of practitioner and learning needs of children.		All staff to be up to date with relevant initiatives to support the educational and emotional development of all learners.



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A - Additional musical tuition (for identified children)	£13, 000	Identified children to develop their talent and skills where otherwise the opportunity would be lacking.
F - IT enhancements	£15,000	Children to have access to high quality IT equipment and provision to ensure relevant and effective accessibility to the curriculum in all areas.
E/G - Special incentive days to enhance learning experiences and enrich their curriculum. Promote and reward with a positive attitude to learning.	£10,000	Improved attendance and attitudes towards learning
A/G - Subsidy of trips or enhancement projects (offering experiences that may otherwise be lacking)	£13,000	A broad, balanced and engaging curriculum to enhance life experiences. All children to have the opportunity to attend a residential.
F - Purchasing of home reading books (ensuring access to high quality texts and develop and maintain a love for learning).	£6,000	Engaged readers with a love for learning. Increased attainment and progress in reading ages and reading skills. Relevant and inspiring texts to support a vibrant curriculum.
G - Children's University Initiative and a highly subsidised extended learning provision	£4,000	A higher proportion of children accessing learning outside of the school day. An increased number of children graduating in 2018.
F - Individualised support for eligible children identified as falling behind (tailored to eligible children's needs as they arise ie clothing and equipment for school)	£1,000	Children have the required uniform and equipment to ensure they are not disadvantaged due to financial restraints.
A/G- Specialised Artist provision and teaching.	£6500	To ensure a broad, balanced and engaging curriculum to enhance life experiences. To ensure that Identified children have the opportunity to develop their talent and skills within art, craft and design where otherwise the opportunity would be lacking.
Date of the next pupil premium strategy review.	Reviewed December 2018 To be reviewed March 2019	