

Recovery Curriculum Overview.

May 2021

Following the lockdown, our Bridgewater team are aware of the difficulties some of our children may have faced. We understand our children are vulnerable at this time, and their mental-health may be fragile. As a team, we have developed a plan to support our children to learn the missed parts of the curriculum and also provide them with a (further) enriched school experience.

Curriculum overview:

- Y1, Y2, Y4, Y5 and Y6 have afterschool tuition to help support needs identified in Pupil Progress Meetings. Tuition includes: Phonics, Maths and Reading.
- Two teachers now support the catch up of Year 2 and 5.
- External professionals (The Globe Theatre, C.Ryder, Jasmin) have been employed to support the English and Maths provision for our children.
- EYFS provision has been adapted to support children to be Year 1 ready.
- Two TAs have been trained to deliver Reading Recovery so more children can access the programme.
- Key knowledge in History, Geography and Science which has been missed has been mapped out to be taught over the next three academic years.

Extra-curricular overview:

- Children who were identified as being particularly anxious on return to school had one to one or small group emotional support.
- All year groups have an after school club available in their bubble.
- Children's voice was listened to regarding what they had missed in their lives due to lockdown. Golden times are now themed to help celebrate these missed opportunities.
- Missed trips and educational visits have been identified. Staff have organised virtual and physical (following the lifting of restrictions) visits to further enhance our children's learning experiences.



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Curriculum overview:

- Curriculum leaders created a one-page profile stating how they identified missed learning and a plan to ensure coverage going forward.
- Y1, Y2, Y5 and Y6 have afterschool tuition to help support needs identified in Pupil Progress Meetings. Tuition includes: Phonics, Maths and Reading.
- A Tri-teaching model has supported the catch-up of children in EYFS, KS1 and UPKS2.
- External professionals have continued to support the English for our KS1 children.
- School-led tutoring funding has been used to support children with Maths and English in Key Stage 2.
- The routes we have chosen, and the staff who provide the support, are proving to have a positive impact on the progress of our children.
- School has made use of the NTP using Thirdspace Maths to support our Year 6 and Year 5 children.
- Children received over 600 hours additional tuition in Autumn term and over 1300 hours in Spring.
- Key knowledge in History, Geography and Science which was missed has been monitored to ensure coverage has occurred when necessary.