# **SMSC**

At Bridgewater we deliver SMSC through a cross curricular approach as we recognise that these skills are vital in order for the children to be prepared for later life both socially and emotionally. We therefore aim to provide the children with multiple opportunities to explore and widen their spiritual, moral, social and cultural development. We enrich the children with whole school opportunities including assemblies and theme weeks such as anti-bullying week. We actively give children the opportunity to voice their opinions both in lessons and within school life. We provide numerous opportunities for the children be involved such as elections for the school council and suggestions to the school council team. As well as this we deliver discrete class based approaches within circle time, R.E, Topic, Science and English. These opportunities are referenced in our topic plans in order to ensure the children have a wide experience of enhancing their SMSC development within and throughout the curriculum.

Our SMSC programme includes:

# Spiritual development

This involves the growth of the pupils' sense of self, their unique potential, their understanding of their strengths and weaknesses, and their willingness to achieve. It enables them to express their feelings and develop and understanding of the importance of reflection. As their curiosity about themselves and their place in the world increases, they gain an appreciation of beauty, truth, love, goodness.

### Moral development

Pupils' moral development involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They have a respect for others' needs, interests and feelings, as well as their own and respect the environments in which they live. They are able and willing to reflect on the consequences of their actions and develop an understanding of why all people living in England are subject to its laws. They learn how to forgive themselves and others.

### Social development

Pupils' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global). They show respect for people, living things, property and the environment. They display a sense of belonging and an increasing willingness to participate as well as an ability to relate and work with others so they are prepared for later life in the world of work.

#### **Cultural development**

Pupils' cultural development involves pupils acquiring an understanding of cultural traditions and the ability to appreciate and many cultures which enrich our society. They acquire an understanding and appreciation for their own culture and that of others. They widen their knowledge, skills, and attitudes which they need to live and contribute to a rapidly changing global culture including developments in travel, communication and technology.