



SUBJECT OVERVIEW

History

BRIDGEWATER PRIMARY SCHOOL

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
NURSERY	Ourselves- begin to understand people and events in their own past – I was a baby.	To develop vocabulary related to the past (expressed during news time) e.g. yesterday, last week	Begin to understand people and events in their own past – including re-occurring celebrations e.g. Birthdays/Easter	Understand the past through characters, settings and events in books, comparing traditional tales to their own environment	Understanding the past through characters and stories- e.g. old pirate maps	Farms- where does food come from. Supermarket/farming
RECEPTION	Ourselves- begin to understand people and events in their own past- recalling significant events e.g. birthdays	People who help us- talk about people around them and their roles in society	Begin to understand people and events in their own past – including re-occurring celebrations e.g. Birthdays, wedding christenings.	Understand the past through characters, settings and events in books, comparing traditional tales to modern fiction	Understanding the past through characters and stories- e.g. pirate clothing, coins, ship	Transport- to look at how transport has changed from hot air balloons and horses to planes and cars.
YEAR 1			Are 'today's toys' more fun than toys from the past?		Where do, and did, the wheels on the bus go?	
YEAR 2	How has a Famous person influenced the world?					Seaside Holidays from the past.
YEAR 3	Who first lived in Britain?		Ancient Greece			
YEAR 4	Why were the Romans so powerful and what did we learn from them?		Were the Anglo-Saxons really smashing?	Were the Vikings always so vicious and Victorious?		

YEAR 5		Ancient Egypt		How would you have survived medieval England?
YEAR 6	Ancient Civilization -Mayans	To be or not to be, that is the question? William Shakespeare		