



# SUBJECT OVERVIEW

## Religious Education

### BRIDGEWATER PRIMARY SCHOOL (2022-2027)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>NURSERY</b>	F5 Being special: where do we belong? <b>Part 1</b>	F4 What times are special and why? <b>Part 1</b>  Christmas-The Christmas story The birth of Jesus	F3 What places are special and why? <b>Part 1</b>	F1 Which stories are special and why? <b>Part 1</b>  Easter-The Easter story-New Life	F2 Which people are special and why? <b>Part 1</b>	F6 What is special about our world? <b>Part 1</b>
Elements from F1-F6 can be used to support teaching during RE/key person time.						
<b>RECEPTION</b>	F5 Being special: where do we belong? <b>Part 2</b>	F4 What times are special and why? <b>Part 2</b>  Christmas/Christian celebration-What happens at Christmas and why?	F3 What places are special and why? <b>Part 2</b>	F1 Which stories are special and why? <b>Part 2</b>  Easter-What happens at Easter and why?	F2 Which people are special and why? <b>Part 2</b>	F6 What is special about our world? <b>Part 2</b>
<b>YEAR 1</b>	1.1 Who is a Christian and what do they believe? (Christians)  Christmas: Autumn 2-Jesus as a gift-Why is Jesus important to Christians?		1.6 How and why do we celebrate special and sacred times? (Christians, Muslims and/or Jewish people)  Easter: Spring 2-What happened at Easter and how does it make people feel?		1.5 What makes some places sacred? (Christians, Muslims and/or Jewish people)	
<b>YEAR 2</b>	1.3 Who is Jewish and what do they believe? (Jewish)	1.7 What does it mean to belong to a faith community? (Christians, Muslims and/or Jewish people)  Christmas-How do Christians have a sense of belonging at Christmas?	1.4 What can we learn from sacred books? (Christians, Muslims and/or Jewish people)  Easter-What did Jesus teach others? Forgiveness.		1.2 Who is a Muslim and what do they believe? (Muslims)	1.8 How should we care for others and the world, and why does it matter? (Christians, Muslims and/or Jewish people)

<p><b>YEAR 3</b></p>	<p>L2.1 What do different people believe about God? (Christians, Hindus and/or Muslims)</p>	<p>L2.5a* How do people from religious and non-religious communities celebrate key festivals? Christians/Jewish people and non-religious worldviews) <b>Christmas-How do different people celebrate Christmas? Is Christmas only for Christians?</b></p>	<p>L2.2 Why is the Bible so important for Christians today? (Christians)</p>	<p>L2.7 What does it mean to be a Christian in Britain today? (Christian) <b>Easter-How and why do different Christians celebrate holy communion?</b></p>	<p>L2.4 Why do people pray? (Christians, Hindus and/or Muslims)</p>	<p>L2.10 How do family life and festivals show what matters to Jewish people? (Jewish People)</p>
<p><b>YEAR 4</b></p>	<p>L2.3 Why is Jesus inspiring to some people? (Christians) <b>Christmas-How do we know Jesus was a special baby and would be an inspiration to others?</b></p>	<p>L2.9 What can we learn from religions about deciding what is right and wrong? (Christians, Hindus and/or Jewish people and/or non-religious people)</p>	<p>L2.5 Why are festivals important to religious communities? (Christians, Hindus and/or Muslims and/or Jewish people) <b>Easter-What does the crucifying of Jesus mean to Christians?</b></p>	<p>L2.8 What does it mean to be a Hindu in Britain today? (Hindu)</p>	<p>L2.6 Why do some people think that life is a journey and what significant experiences mark this? (Christians, Hindus and/or Jewish people and/or non-religious people)</p>	
<p><b>YEAR 5</b></p>	<p>U2.1 Why do some people believe God exists? (Christian and non-religious)</p>	<p>U2.4 If God is everywhere, why go to a place of worship? (Christians, Hindus and/or Jewish people) <b>Christmas-How is the birth of Jesus celebrated in a place of worship?</b></p>	<p>U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (Christians) <b>Easter-Spring 2-What did Jesus' teachings throughout his life and death teach Christians today?</b></p>	<p>U2.6 What does it mean to be a Muslim in Britain today? (Muslim)</p>	<p>U2.9 What can be done to reduce racism? Can religion help? (Christians, Muslims, non-religious ideas (other examples are referenced and can be selected and developed by the school)</p>	

<b>YEAR 6</b>	U2.8 What difference does it make to believe in ahimsa, grace, and/or Ummah? (Christians, Hindus and/or Muslims)	U2.7 What matters most to Christians and Humanists? (Christian and non-religious) <b>Christmas-Why is Jesus' birth important to Christians and how did his life help Christians to follow a moral code?</b>	U2.3 What do religions say to us when life gets hard? (Christians, Hindus and non-religious)  <b>Easter-Spring 2-The death of Jesus-Salvation</b>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non- religious)	U2.10 Green religion? How and why should religious communities do more to care for the Earth? (Hindus, Christians, Muslims and Jewish people (other examples can be selected by the school)
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\*Recap of the Christmas/Easter story each year