Key Skills

Knowledge, Skills and Understanding breakdown for Physical Education		
Swimming		
Low Attainers	Mid Attainers	High Attainers
□Can they swim between 25 and 50metres unaided? □Can they keep swimming for 30 to 45 seconds, using swimming aids and support? □Can they use a variety of basic arm and leg actions when on their front and on their back? □Can they swim on the surface and lower themselves under water? □Can they take part in group problemsolving activities on personal survival? □Do they recognise how their body reacts and feels when swimming? □Can they recognise and concentrate on what they need to improve?	□Can they swim between 50 and 100 metres and keep swimming for 45 to 90 seconds? □Do they use 3 different strokes, swimming on their front and back? □Can they control their breathing? □Can they swim confidently and fluently on the surface and under water? □Do they work well in groups to solve specific problems and challenges, sharing out the work fairly? □Do they recognise how swimming affects their body, and pace their efforts to meet different challenges? □Can they suggest activities and practices to help improve their own performance?	□Can they swim further than 100 metres? □Can they swim fluently and confidently for over 90 seconds? □Do they use all 3 strokes with control? □Can they swim short distances using butterfly? □Do they breathe so that the pattern of their swimming is not interrupted? □Can they perform a wide range of personal survival techniques confidently? □Do they know what the different tasks demand of their body, and pace their efforts well to meet challenges? □Can they describe good swimming technique and show and explain it to others?

