



NURSERY CURRICULUM OVERVIEW

BRIDGEWATER PRIMARY SCHOOL



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Communication and language	Talking about myself and communicating my basic needs. Wellcomm assessment.	Recalling events that have already happened to use some past tense phrases 'I went to...' Wellcomm interventions begin.	Confidently speak in larger groups sharing ideas about a story. Join in with talk for writing story.	To use past tense correctly most of the time when sharing news. Use extended sentences. To begin use new topic vocabulary with some independence.	To use more complex sentences joining them together with 'and' 'because' To answer why questions.	Continue to develop more complex sentences including positional language and describing words.
Physical Development	Negotiating space inside the classroom and out. Taking off and putting on coats. Toileting skills. Kickstarterz-Listening and Attention Games & Gross motor skills.	Throwing and catching large ball. Threading/ tweezers. Mark making. Following a pattern of movement (dance routine-Nativity). Kickstarterz-Listening and Attention Games & Gross motor skills.	Balancing, traveling in different ways. Mark making; letters in their name, marks to represent numbers. Kickstarterz- Physical and spatial awareness & Gross motor skills.	Exploring dance; moving to music. Mark making; letters in their name. Kickstarterz- Multi-step instructions- ABC & Gross motor skills.	Number formation. Buttons and zips on clothing. Kickstarterz- Send and receive skills, teamwork & Gross motor skills.	Sports day practise. Kickstarterz- Athletics skills, balance and control.
Personal, Social and Emotional Development	Sharing and looking after property.	What makes me happy/sad.	What makes me unique? What makes a good friend.	Taking care of our planet/ recycling.	Looking after animals.	Growing up, being healthy.
Literacy	Stories about starting school. Stories about golden rules and feelings Colour Monster	Exploring non-fiction books- seasons, space (following children's interests) Nativity story	Lost and found; retell parts of the story, sequence events Non-fiction books; Chinese new year Winter.	Traditional tales; understanding specific features 'Once upon a time....lived happily ever after' Goldilocks 3 little pigs Little red riding hood. Easter story.	Rhyming stories; Julia Donaldson, Each peach pear plum. Non-fiction life cycles Labelling pictures, story maps. Pirate wanted posters	Stories about farm animals, under the sea. Non-fiction books about farms. Create their own class farm book after a visit. Non-fiction books about sea creatures.

				Drawing story maps		
Phonics (Little Wandle)	Environmental sound, pitch, volume. Sound match.	Teach children to hear the same initial sound for words and names of objects. Syllables	Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds. Oral blending	Teach children to identify initial sounds of words and names of objects. Teach children to articulate sounds correctly – including playing with voice sounds. Oral Blending	Teach children to identify initial sounds of words and objects. Oral blending.	Teach children to identify the final sounds of words and objects Oral blending.
Mathematics	Identifying and naming colours. Matching objects, finding pairs.	Sorting All about the number 1 All about the number 2 Subitising. 2D shapes	All about number 3 subitising All about number 4 and 5.	All about the number 6 Using vocabulary related to size and weight. Capacity and mass	Sequencing Positional language More/few Adding 2 groups	2D shape consolidation Number composition. What comes after a given number? What comes before a given number.
Understanding the World.	Using their senses in hands-on exploration of natural materials leaves, conkers, acorns, soil, trees and pumpkins.	<u>Traditions/Celebrations</u> Bon Fire night Diwali Christmas Topic; space	<u>Traditions/Celebrations</u> Birthdays, weddings, christening. Chinese new year. Topic: Winter	Planting Spring changes in our environment.	Life cycles/ Growth Mini beasts	Under the sea Transport
Expressive arts and design	Mr Charles- Singing, pulse, dynamics & good listening Pretend play representing own experiences home/family.	Mr Charles- Singing, pulse, dynamics & good listening To learn and remember new songs for a nativity performance. Match movement/ actions to songs.	Mr Charles- Improved singing, pulse, dynamics & good listening Begin to draw with increased complexity and control.	Mr Charles- Improved singing, pulse, dynamics & good listening Make decisions about colour/ materials to represent their own ideas.	Mr Charles- Improved singing, pulse, dynamics & good listening Play instruments with increasing control to show loud/ quiet, choose the correct instrument to represent a part of a story.	Mr Charles- Continued controlled singing, different speeds and dynamics