

Information for parents / carers

Your child's reading journey

Nursery Spring term



In Nursery this term, we will continue to teach your children rhyming skills and the ability to 'tune into sounds' through the Foundations for Phonics programme. Foundations for Phonics develops children's phonological and phonemic awareness through fun, engaging games and nursery rhymes. Developing these skills in Nursery lays the best possible foundations for learning phonics in Reception. There are two aspects to Foundations for Phonics: Rhyme time and Tuning into sounds. Rhyme time explores rhyme to build up a bank of shared language, develop children's understanding of the world and familiarity with the sounds in words. Tuning into sounds teaches phonological and phonemic awareness through games.

This term, your children's learning will focus on these sounds:

d, g, o, c, k, e (Spring 1)
u, r, h, b, f, l (Spring 2)

All for the love of reading

Reading enables children to function successfully in our increasingly text-filled world. But research also tells us that:

- Reading develops children's vocabulary, understanding of the world and empathy.
 - A love of reading is the biggest indicator of future academic success!
- Little Wandle Letters and Sounds Revised teaches children to read and to love reading.

What will my child be taught in school this term?

- This term, your child will be taught phonics for 20 minutes every day.
- They will learn to recognise rhyming words, the next set of Phase 2 sounds and continue to strengthen their understanding and ability to orally blend known words.
- We will provide your child with daily additional practice if they need it and provide wordless books for you to share at home.

How can I read a wordless book?!

- Wordless books are invaluable as they teach reading behaviours and early reading skills to children who are not yet blending.
- Talk to your child about what they can see in the pictures.
- Point to the images in the circles and find them on the page.
- Encourage your child to make links from the book to their own experiences.

What can I do to support my child at home?

- Ask them what sounds they have learned each week and point out objects in the environment or in books that start with that sound.
- Read to your child daily – choose books that you can enjoy together. The love of reading books we send home are a great place to start!
- Ask your child's teacher if you need extra help with supporting your child – that's what we're here for!

Grown-up homework!

Here are some quick activities and links to give you the confidence to support your child with phonics.

1. Watch the videos for parents

Go to the 'For parents' area of the Little Wandle website (see link below) and watch the following videos:

- Phase 2 sounds taught in Nursery

2. Help your child develop a love of reading

Try to do one or more of the following with your child this term.

- Visit your local library
- Find a book to buy in your local charity shop
- Learn a Nursery Rhyme together
- Make a special time every day for sharing books.

Find further resources and information for parents and carers at:
www.littlewandlelettersandsounds.org.uk/resources/for-parents

Many thanks for your support,

Miss Lovell (Phonics Lead)

How to say the Phase 2 sounds

If the child cannot make accurate speech sounds, accept the sounds they make.

Grapheme card	Picture card	Pronunciation phrase
		Show your teeth and let the s hiss out ssssss
		Open your mouth wide and make the a sound at the back of your mouth a
		Open your lips; put the tip of your tongue behind your teeth and press t
		Bring your lips together, push them open and say p
		Pull your lips back and make the l sound at the back of your mouth l
		Open your lips a bit; put your tongue behind your teeth and make the nnnnn sound nnnnn
		Put your lips together and make the mmmmm sound mmmmm
		Put your tongue to the top and front of your mouth and make a quick d sound d
		Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the g sound g
		Make your mouth into a round shape and say o