

Statement from Pupil Premium Policy-

Introduction

A good education is the key to improving young people's life chances. This is particularly true for children from low-income families and looked after children (LAC), who are far less likely to leave school with good GCSE results than other children. The Pupil Premium, additional to the main funding a school receives, aims to address narrowing the gaps in attainment between these pupils and their peers by ensuring that funding to tackle disadvantage reaches those who need it most.

The Pupil Premium has a number of wider aims:

- Increase social mobility;
- Enable more pupils from disadvantaged backgrounds to get to the top Universities;
- Reduce the attainment gap between the highest and lowest achieving pupils nationally

Individual schools decide how the Pupil Premium (allocated per FSM pupil and LAC pupil) is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools are held accountable for how use the additional funding to support these pupils. Performance tables will capture the achievement of those deprived pupils covered by the Pupil Premium. Accountability will ensure that parents and stakeholders are made fully aware of the attainment of these pupils.

Simply spending more on children from less affluent backgrounds, however, will not necessarily improve

their learning or their aspirations. There is no direct link between spending on schools and outcomes for pupils. Extensive research in this area (Sutton Trust) shows that it is a complex issue, indicating that the way the money is spent is crucial. So if the Pupil Premium is to succeed in achieving its ambitious goals, the choices that schools make in allocating the money will be vital so that the funding can help raise pupils' attainment and aspirations.

Narrowing the gap for pupils can take many different forms from targeted teaching intervention to pastoral support, tackling challenging behaviour, attendance and punctuality and full engagement in school activities.

Pupil Premium Amount

The level of the premium in 2017-2018 is £1320 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months £1900.

Monitoring

The impact of expenditure will be an integral part of the monitoring and evaluation of school effectiveness and analysis of pupil progress.

Sutton Trust Toolkit to Improve Learning Summary Overview

Below is a summary from the Sutton Trust study which compares the effectiveness of different kinds of expenditure to improve learning. This tool can be used as a reference to support planned expenditure to narrow the gap most effectively.

| Approach | Potential gain | Cost | Overall cost benefit |
|---|-----------------------|-------------|---|
| Effective feedback | +9 months | ££ | Very high impact for low cost |
| Meta cognition & self regulation strategies | +8 months | ££ | High impact for low cost |
| Peer tutoring/peer assisted learning | +6 months | ££ | High impact for low cost |
| Early intervention | +6 months | £££££ | High impact for very high cost |
| One to one tutoring | +5 months | £££££ | Moderate impact for very high cost |
| Homework | +5 months | £ | Moderate impact for very low cost |
| ICT | +4 months | ££££ | Moderate impact for high cost |
| Assessment for learning | +3 months | ££ | Moderate impact for moderate cost |
| Parental involvement | +3 months | £££ | Moderate impact for moderate cost |
| Sports participation | +3 months | £££ | Moderate impact for moderate cost |
| Summer Schools | +3 months | £££ | Moderate impact for moderate cost |
| Reducing class size | +3 months | £££££ | Low impact for very high cost |
| After school programmes | +2 months | ££££ | Low impact for moderate cost |
| Individualised instruction | +2 months | ££ | Low impact for low cost |
| Learning styles | +2 months | £ | Low impact, low or no cost |
| Arts participation | +1 month | ££ | Very low impact for moderate cost |
| Performance pay | +0 months | £££ | Very low/no impact for moderate cost |
| Teaching assistants | +0 months | ££££ | Very low/no impact for high cost |
| Ability grouping ± | ±1 month | £ | Very low or negative impact for very low or no cost |
| Block scheduling and timetabling (sec) | ±1 month | £ | Very low or negative impact for very low or no cost |
| School uniforms | ±1 month | £ | Very low or negative impact for very low or no cost |

OVERVIEW OF PUPIL PREMIUM 2017-2018

Currently 59% eligible for Pupil Premium

Total amount of Pupil Premium as of April 2018: £260,847

Use of Money – Summary:

- Full time Learning Mentor
- Non teaching Deputy supports teachers and groups of children
- Targeted intervention lead by skilled staff and DHT
- Speech and Language therapist
- ELKAN training
- Reading Recovery Teacher and training
- Higher ratio of staff to children in EYFS
- Continuous professional development of staff
- One to one tuition
- Purchasing of home reading books
- Purchase of home study and revision for Year 6
- Additional musical tuition
- Children’s University funding
- Enrichment activities- visits to theatre, museums etc.
- Up to date ICT equipment
- Subsidy of trips – enrichment projects
- Curriculum workshops to extend and enhance learning opportunities
- Pyramid Club- SEMH and self-esteem and confidence building
- Individual initiatives to support vulnerable children- ie funding for additional classes to enhance life-skill and well-being, school equipment and resources
- Arrangement of incentive days to encourage and motivate in relation to home learning and education in general

Impact on eligible and other pupils.

Date of review of impact of spending: July 2018

Analysis of children working at ARE

Nursery: On track to achieve a Good Level of Development- 15/26- 58%

Reception:

| | Achieved a Good Level of Development |
|-------------------------|---|
| Reception 1 | 23/30 = 77% |
| Reception 2 | 22/29=76% |
| Reception Cohort | 45/59=76% |

| Secure learners (69.3% NA 2017) | | Attended Nursery and are secure learners | |
|--|------------|---|------------|
| 45/59 | 76% | 22/25 | 88% |

Year 1JC:

| | Overall-29 | Eligible pupils-15 | Other pupils-14 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 86% (31%) | 80% (27) | 93% (36) |
| Writing | 86% (21%) | 80% (20) | 93% (21) |
| Maths | 93% (28%) | 93% (20) | 93% (36) |

Year 1CH:

| | Overall-30 | Eligible pupils-17 | Other pupils-13 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 90% (30%) | 82% (35%) | 100% (23%) |
| Writing | 87% (20%) | 76% (18%) | 100% (23%) |
| Maths | 80% (30%) | 71% (35%) | 92% (23%) |

Year 2SR:

| | Overall-30 | Eligible pupils-16 | Other pupils-14 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 83% (27%) | 81% (25%) | 93% (29%) |
| Writing | 80% (10%) | 75% (13%) | 93% (7%) |
| Maths | 83% (23%) | 75% (25%) | 93% (21%) |

Year 2EL:

| | Overall-30 | Eligible pupils-15 | Other pupils-15 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 80% (33%) | 75% (13%) | 86% (57%) |
| Writing | 77% (23%) | 68% (0) | 79% (0) |
| Maths | 80% (13) | 75% (13%) | 86% (50%) |

Year 3KC:

| | Overall-30 | Eligible pupils-20 | Other pupils-10 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 83% (27%) | 80% (25%) | 90% (30%) |
| Writing | 73% (20%) | 70% (20%) | 80% (20) |
| Maths | 80% (23%) | 75% (25%) | 90% (20%) |

Year 3KB:

| | Overall-29 | Eligible pupils-19 | Other pupils-10 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 90% (41%) | 89% (37%) | 90% (50%) |
| Writing | 86% (24%) | 84% (26%) | 90% (20%) |
| Maths | 83% (41%) | 84% (37%) | 80% (50%) |

Year 4CL:

| | Overall-29 | Eligible pupils-17 | Other pupils-12 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 93% (31%) | 88% (35%) | 100% (25%) |
| Writing | 79% (17%) | 76% (18%) | 84% (17%) |
| Maths | 90% (20%) | 88% (24%) | 84% (17%) |

Year 4KO:

| | Overall-28 | Eligible pupils-14 | Other pupils-14 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 86% (32%) | 93% (14%) | 86% (50%) |
| Writing | 75% (21%) | 64% (0%) | 86% (43%) |
| Maths | 79% (32%) | 71% (7%) | 86% (50%) |

Year 5RD:

| | Overall-28 | Eligible pupils-21 | Other pupils-7 |
|----------------|-------------------|---------------------------|-----------------------|
| Reading | 86% (25%) | 81% (24%) | 100% (29%) |
| Writing | 71% (21%) | 66% (14%) | 86% (43%) |
| Maths | 86% (29%) | 81% (24%) | 100% (29%) |

Year 5AH:

| | Overall-30 | Eligible pupils-19 | Other pupils-10 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 93% (28%) | 95% (32%) | 90% (20%) |
| Writing | 84% (17%) | 89% (16%) | 90% (20%) |
| Maths | 84% (21%) | 89% (22%) | 90% (20%) |

Year 6RK:

| | Overall-31 | Eligible pupils-19 | Other pupils-12 |
|----------------|-------------------|---------------------------|------------------------|
| Reading | 87% (19%) | 84% (16%) | 92% (25%) |
| Writing | 84% (19%) | 79% (16%) | 92% (25%) |
| Maths | 97% (19%) | 95% (11%) | 100% (33%) |