

Information for parents / carers

Your child's reading journey

Reception Summer term

We are now over two thirds of the way through your child's first year at school! We hope you have seen the huge progress that your child has made in reading. The children have learned the Phase 2 and Phase 3 sounds and are at various stages of learning to blend sounds to read words. It is really important to remember that learning to read comes more quickly to some children than others. We are here to help all children learn to read and will provide your child with extra help if they need it. In Reception this term, we will be teaching Phase 4 which is all about consolidating and improving their phonetic knowledge, while introducing trickier words with increased vocabulary. Your child will begin to read two-syllable words as well as reading and spelling some tricky words. In Phase 4, no new graphemes (sounds) are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants eg. **trap, string** and **milk**.

What will my child be taught in school this term?

- This term, phonics lessons run for 20–30 minutes daily.
- Your child will recap the Phase 2 and Phase 3 digraphs and trigraphs on their own and in words.
- They will continue to be taught the tricky words that they will read in their books.
- They will be reading either Phase 2 or Phase 3 decodable books, depending on where they are most secure. Your child will only read books containing sounds they are confident with.

Please see below an overview of Summer 1 and Summer 2 learning

Reception Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	out today

Reception Summer 2

	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	
Week 4	root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	
Week 5	Phase 4 words ending in: -s /s/, -s /z/, -es longer words	

If you have any questions regarding the content of this term's learning, please do not hesitate to contact your child's class teacher.

Grown-up homework!

Here are some quick activities and links to give you the confidence to support your child with phonics.

1. Watch the videos for parents

Go to the 'For parents' area of the Little Wandle website (see link below) and watch the following videos:

- Phase 3 sounds taught in Reception Spring 1
- How we teach tricky words

Find further resources and information for parents and carers at:
www.littlewandlelettersandsounds.org.uk/resources/for-parents

2. Help your child develop a love of reading

Try to do one or more of the following with your child this term.

- Visit your local library
- Find a book to buy in your local charity shop
- Learn a Nursery Rhyme together
- Make a special time every day for sharing books.

Thank you for your continued support,

Miss Lovell (Phonics and Early Reading Lead)