

Friday 4th April 2025



Bridgewater Spring Term 2 Newsletter 2025



A message from Mrs Henderson

As we reach the end of another busy term, we reflect on the wonderful learning that has taken place, and celebrate some outstanding achievements. As always, a huge thank you to all of the wonderful Bridgewater staff that make this possible, and to our marvellous children whose attitude to learning is always excellent. I am delighted to have welcomed parents in for assemblies, workshops and parent-teacher meetings. The relationship between home and school is integral to the achievements of our children and as always, we thank you for your continued support. A special well done to our KS2 Hockey and Lacrosse teams who have been incredibly successful at both a local and regional level. We look forward to celebrating further successes in the near future. We hope you all have a wonderful and sunny Easter break.



School Council

Our School Council are delighted to announce that our Valentine's Disco raised a wonderful £205.08 for our chosen charity this year which is Make-A-Wish-Foundation. We would like to say a huge thank you for all our egg donations on our recent non-uniform day. These eggs were used to make our 'Eggsellent' hampers for our Easter Bingo event. Thank you to everyone who attended. We have raised a fantastic £213.15 and the money raised from this event will be donated to Make-A-Wish-Foundation.

Have a fabulous Easter break from Miss Morris and Bridgewater School Council.



Important dates next half term:

25th April
Class Photographs

29th April—30th April
Reception Heights & Weights

1st May
Y1 Trip to Smithills Farm

9th May
Y4 Class Assembly

EYFS Creepy Crawly Show

12th May—15th May
KS2 SATS

12th May—16h May
Mental Health Week

16h May
Y1 Class Assembly

19th May
Choir & Ukulele Performance

20th May
Y4 Trip to Bridgewater Canal

22nd May
Y2 Trip to Flyde Sand Dunes

Friday 23rd May
School Closes for Summer Half Term

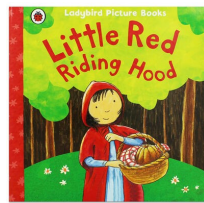
New Arrival!

*A big congratulations to Miss Kenna on the arrival of her baby girl Ivy!
Ivy arrived safely into the world on 4th March 2025. They're both settled at home, happy
and healthy.*



Nursery

This term in Nursery, we have been exploring traditional tales such as *The Three Little Pigs*, *Goldilocks and the Three Bears*, and *Little Red Riding Hood* through exciting hands-on activities. The children have built houses from different materials to test their strength, made and tasted porridge, and created 'Wanted' posters to help catch the Big Bad Wolf! In maths, we have been learning about capacity, mass, length, and height through practical exploration, comparing weights, measuring objects, and using key mathematical language. In phonics, we have introduced new sounds, including *f*, *b*, *h*, and *r*, through songs, games, and interactive activities to support early reading and writing. It has been a wonderful term of learning, creativity, and fun!



Reception

What a fantastic half term Reception have had! We particularly enjoyed our Traditional Tales topic where we acted out the story of *The Three Billy Goats Gruff*, produced some wonderful writing based on *Jack and the Beanstalk* and we even got to decorate our own gingerbread men!

World Book Day was celebrated in Reception by reading lots of books throughout the day, making our own bookmarks and drawing our favourite book characters.

In Maths, Reception have been busy learning about doubling, odd and even numbers, number bonds to 10, 3D shapes and pattern.

We concluded the half term by learning all about Easter. We found out why Easter is celebrated, how people celebrate and completed lots of lovely Easter artwork.



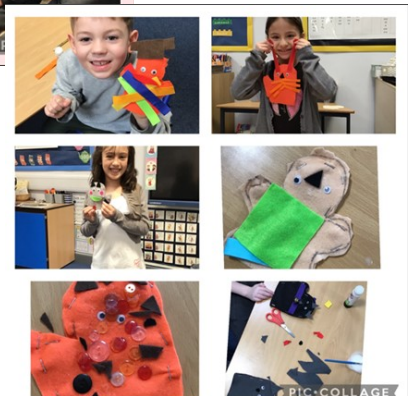
Year 1

This term Year 1 have had a fantastic term. In science we have been learning all about materials, the children have been conducting a range of experiments to test the properties of different materials. We had an exciting workshop all about materials and we made a house for the three little pigs to live in.

In Design and Technology, we have made puppets using felt. The children have loved decorating the puppets and evaluating their design.

Year 1, learnt and performed a fantastic poem all about spring.

We are so proud of Year 1 this term!





Year 2



Year 2 have had a fantastic half term and have been so busy with all their new learning. We had an amazing trip to Knowsley Safari Park where we watched a spectacular Sealion display and saw the cheeky meerkats and lazy lions.

We have been learning about conservation in Science and have thought about ways to protect the bees. In Geography we have explored the country of Kenya; its amazing natural features and how our life differs from a child who lives in Nairobi. We've enjoyed reading 'Handa's Surprise' and 'The Owl who was Afraid of the Dark' in our Writing lessons. We have worked hard in our art lessons creating prints to complete an African street scene and studied LS Lowry. Mr Gandy and Miss Lomax wish all our Year 2 families a relaxing and enjoyable half term break.

Happy Easter!



Year 3

This term, we explored *The BFG* in English, learning about descriptive writing and creating our own giants. In geography, we learned about natural disasters like volcanoes and earthquakes, while in science, we studied different types of rocks and fossils. Our RE lessons focused on Christian values, and in PSHE, we discussed how to stay healthy through good food, exercise, and self-care. It's been a fantastic term, and we're so proud of the children's enthusiasm.



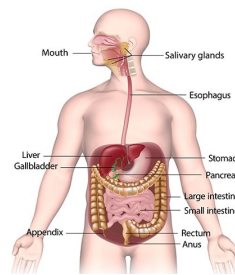
Excellent work!



Looks like fun!

Year 4

This half term, Year 4 have begun to create suspense in English as the horrifying monster Grendel is defeated by the heroic saviour Beowulf. We also wrote persuasive leaflets to entice people to visit the idyllic Paradise Garden. In Maths, we have learned about the topic of fractions and how to convert mixed numbers to improper fractions. In Science, we delved into the body, exploring the digestion system and the function of teeth. We also explored different food chains including producers and consumers. Year 4 have been learning about the Viking era and the how life was during that time period. We even had a Viking visitor who showed us real artefacts! In Art, we have focused on Vincent Van Gogh and sculpted our own clay sunflowers. Finally, we are preparing for our Class Assembly next half term. We hope you can come!

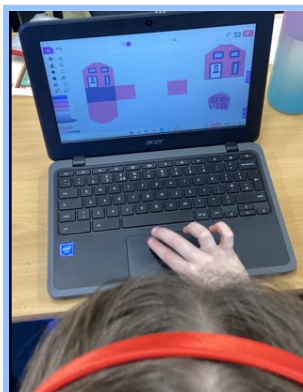


Year 5

This term, Year 5 have been busy with lots of exciting learning! In English, we explored the book *Secrets of a Sun King*, using it as inspiration for a range of writing, including descriptive pieces and a non-chronological report. In maths, we have continued developing our understanding of fractions, decimals and percentages. Our science lessons have focused on materials, where we investigated soluble and insoluble substances, as well as reversible and irreversible changes. History has been particularly exciting as we dived into the world of Ancient Egypt, learning about mummification, pyramids, pharaohs, hieroglyphics, and daily life. In Spanish, we explored major cities in Spain and what the weather is like in each one. In PSHE, we learned about healthy choices, the risks of smoking and drinking, and how to help in emergencies—practicing the recovery position. In PE, we developed our gymnastics skills, while in computing, we explored 3D modelling, designing houses, cars, and product packaging. In DT, we put our sewing skills to the test by creating our own soft toys using a blanket stitch. A particular highlight this term was Bikeability, where we had lots of fun practicing our cycling skills and learning how to stay safe on the roads. Well done, Year 5!

Year 6

Year 6 have continued to show excellent commitment and enthusiasm to learning this term. In English, they have been enjoying exploring the graphic novel 'The Arrival'. They have been using a variety of sentence structures in their writing and have drafted emotive descriptions of a key moment from the story. In Maths, Year 6 have continued to develop their understanding of the Maths curriculum, looking at shape, statistics and graphs. They have been applying this to reasoning style questions. In Science, they have discussed evolution as well as how fossils are formed; they had fun making their own fossils. In Geography, they have become confident with the use of digimaps and using 6 figure coordinates and symbols to read a map and locate different places. In Spanish, they have been able to record and deliver a weather report about countries in Europe. In Art, they have enjoyed their lessons with Miss Pickup where they have been looking at the work of Claude Monet. They have used a range of materials to recreate their own piece of work inspired by Monet. Year 6 visited Crucial Crew, where they discussed how to stay safe on the streets and on public transport in preparation for their move to high school.



School Reopens Tuesday 22nd April 2025

Mental Health & Wellbeing

This half term, we have celebrated World Sleep Day. Children took part in activities in their classrooms, learned about how important a good night's sleep is to their wellbeing in their assemblies and discussed ways to improve positive sleep habits.

ZONES OF REGULATION

We have continued to utilise 'Zones of Regulation' in all classrooms.

Zones of Regulation can help Feelings that are complicated. They come in different sizes, intensities, and levels of energy that are unique within our brains and bodies. To make them easier to talk about, think about, and regulate, The Zones of Regulation organises our feelings, states of alertness, and energy levels into

four coloured Zones. Self-regulation is best described as the best state of alertness for a situation. For example, when you take part in a sports game, you would need to have a higher state of alertness than working in a library for example. Below are the zones and the emotions your child may feel in each one. Ideally, we would like to be in the green zone but we may move from one to another.



Places to go for help and support

Bridgewater are proudly working with Place2Be and our Mental Health Practitioner, Lynn, is working in school every Friday. Place2Be offer excellent resources for parents that can be found here: <https://parentingsmart.place2be.org.uk>



Kooth is an online platform for young people aged 10 – 25, to help with their mental health and wellbeing. Kooth does not require a GP or school referral. There are no waiting lists or thresholds to meet. All your child needs to do is register with an anonymous username to get immediate access to support.

<https://connect.kooth.com/for-families>