

Thursday 2nd April 2026



Bridgewater Spring Term 2 Newsletter 2026



A message from Mrs Henderson

As we reach the end of another busy term, we take time to reflect on the wonderful learning that has taken place and to celebrate the many outstanding achievements across our school community. A huge thank you to all of our dedicated Bridgewater staff whose hard work makes this possible, and to our marvellous children, whose attitude to learning continues to shine.

It has been a delight to welcome parents into school for assemblies, workshops and parent-teacher meetings. The strong relationship between home and school is integral to the success of our children, and we are grateful for your continued support.

We hope you all enjoy a wonderful, restful and sunny Easter break.

School Council

Our School Council have been busy this half term planning our Easter Bingo event that was held on Tuesday. We had such a wonderful, fun afternoon and would like to say thank you so much for your generosity donating eggs which were used to make our Bingo prizes and hampers for raffle. We would like to wish you a fabulous Easter break.



Important dates next half term:

20th April
School Reopens

21st April
Y4 Multiplication Tables Check
Parent Workshop

24th April
Whole School Class & Y6 Individual
Photographs

11th May—14th May

KS2 SATS

11th May—15th May
Mental Health Awareness Week

21st May
Y2 Trip to Fylde Beach

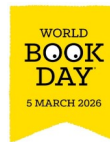
21st May
Y1 Class Assembly

School Closes for Summer Half Term





Nursery



This half term in Nursery we have been enjoying exploring traditional tales, including *Goldilocks and the Three Little Pigs* and *Little Red Riding Hood*. The children retold the stories through small world play, acted them out with masks and puppets, built houses from sticks and bricks, and created a story map to sequence and recall *Little Red Riding Hood*. We also explored descriptive language, thinking about the characters and settings in each story. In Maths, we have been learning about length, capacity and mass through practical activities. The children used measuring tapes to compare the height of towers and friends, balanced objects on scales to explore heavier and lighter, and investigated full, empty and half-full using water and jugs in our water area. In Phonics, we have been working on the sounds **u, r, h, b, f and l**. We have been practising segmenting and blending CVC words through sound buttons, robot talking, matching games and writing simple words during provision. As part of our Easter topic, we were very lucky to help hatch some chicks. The children observed the eggs in the incubator, learned about the life cycle of a chick, handled the chicks carefully and discussed how to care for them. It was a truly memorable experience for us all. We also enjoyed celebrating World Book Day by dressing up as our favourite story characters and sharing our love of reading, and we loved marking Mother's Day by creating special handmade cards and gifts to say thank you to our wonderful mums and carers.



Reception

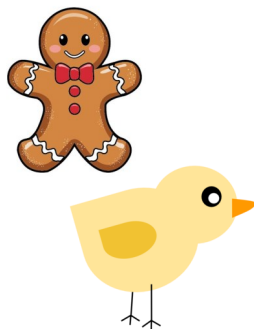
What a fantastic half term Reception have had! We particularly enjoyed our Traditional Tales topic where we acted out the story of *The Three Billy Goats Gruff*, produced some wonderful writing based on *Jack and the Beanstalk* and we even got to decorate our own gingerbread men!

We celebrated World Book Day with a Riveting Reads session. We enjoyed reading 'There's a Bunny in Your Book' and completing writing, reading and art activities with our parents and carers.

In Maths, Reception have been busy learning about doubling, odd and even numbers, number bonds to 10, 3D shapes and pattern.

We concluded the half term by learning all about Spring and Easter. We welcomed the arrival of nine baby chicks!

We found out why Easter is celebrated, how people celebrate and completed lots of lovely Easter artwork.

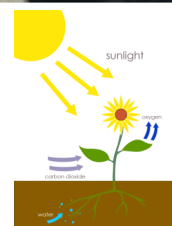
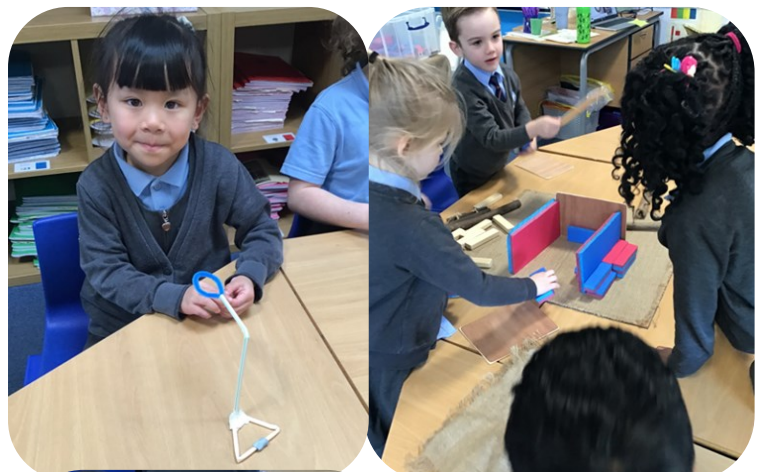


Year 1

Year 1 have had a fantastic end to our Spring term.

In Science, we had a very exciting workshop to finish our learning all about materials. We created houses made out of different materials and tested them to see if they could withstand the force of the wolf! We then moved onto our 'Birds and Plants' topic; we labelled different birds and plants and completed an experiment, we decided for a plant to grow the best it needs both sunlight and water.

The children have thoroughly enjoyed our DT topic. We have been learning about what a structure needs to be stable and are just about ready to make our very own pencil pots using all of our knowledge.

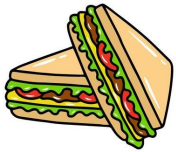
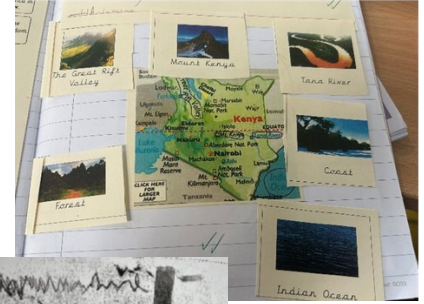
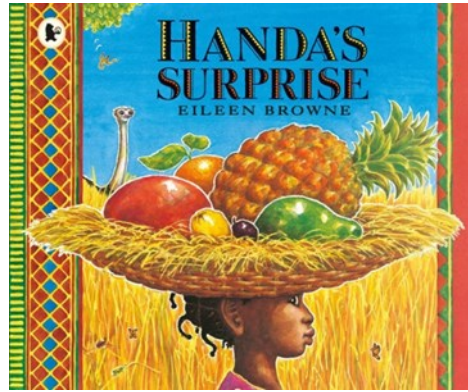




Year 2

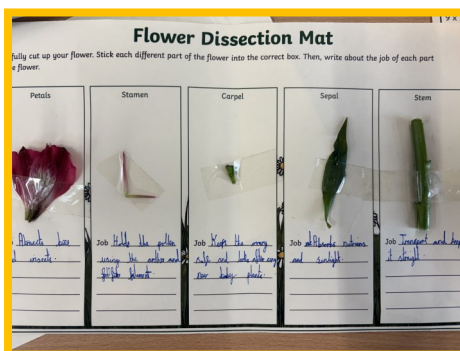


This half term, Year 2 have been busy exploring a wide range of exciting topics across the curriculum. In Geography, we have been comparing Kenya and the UK, learning about differences in climate, landscapes and daily life. In English, we have enjoyed reading *Handa's Surprise*, using it as inspiration for our own descriptive writing and storytelling. Our Science lessons have focused on habitats, where we have been identifying different environments and the animals and plants that live within them. In Art, with our specialist teacher Miss Pickup, we have been studying the work of L.S. Lowry and Sarah Shiundu, creating our own pieces inspired by their styles. In Computing, the children have been developing their skills using spreadsheets, learning how to organise and present data. We also had a visit from SCARF, who led a fun and engaging session about managing our feelings and understanding our emotions. The children learned helpful strategies to express themselves calmly and confidently. We are very proud of the enthusiasm and creativity the children have shown in all their learning.



Year 3

Year 3 have had a fantastic and busy time across the curriculum! In English, the children have been developing their journalistic skills by writing newspaper reports as part of the NewsWise Guardian initiative, showing great creativity and attention to detail. In Science, we have been exploring the topic of plants, learning about how they grow and what they need to survive. Our Geography lessons have been particularly exciting, with the children learning about earthquakes, tsunamis, tectonic plates and other natural disasters, sparking lots of curiosity and discussion. In DT, the children enjoyed designing and making their own sandwiches, demonstrating both creativity and practical skills. Meanwhile, in Computing, they have produced some wonderful PowerPoint presentations based on their Geography learning, showcasing their knowledge and growing confidence with technology.

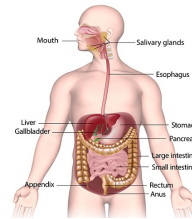


YEAR 4

This half term, Year 4 have begun to create suspense in English as the horrifying monster Grendel is defeated by the heroic saviour Beowulf. We also wrote persuasive leaflets to entice people to visit the idyllic Paradise Garden. In Maths, we have learned about the topic of fractions and how to convert mixed numbers to improper fractions. In Science, we delved into the body, exploring the digestion system and the function of teeth. We also explored different food chains including producers and consumers. Year 4 have been learning about the Viking era and the how life was during that time period. We even had a Viking visitor who showed us real artefacts! In Art, we have focused on Vincent Van Gogh and sculpted our own clay sunflowers.



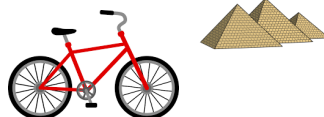
The Digestive System



Awesome!

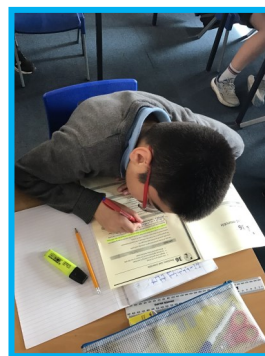
Year 5

This term, Year 5 have been busy with lots of exciting learning! In English, we explored the book *Secrets of a Sun King*, using it as inspiration for a range of writing, including a narrative and a non-chronological report. In maths, we have continued developing our understanding of fractions, decimals and percentages. Our science lessons have focused on materials, where we investigated soluble and insoluble substances, as well as reversible and irreversible changes. History has been particularly exciting as we dived into the world of Ancient Egypt, learning about mummification, pyramids, pharaohs, hieroglyphics and daily life. We also used Ancient Egypt within our art. In Spanish, we explored major cities in Spain and what the weather is like in each one. In PSHE, we learned about healthy choices, including the risks of smoking and drinking. In computing, we created our own video games. In DT, we put our sewing skills to the test by creating our own soft toys using a blanket stitch. A particular highlight this term was Bikeability, where we had lots of fun practising our cycling skills and learning how to stay safe on the roads. Well done, Year 5!



Year 6

In Year 6 this half term, the children have been writing persuasive letters and reverse poetry with the theme of kindness and empathy, linked to the text, 'The Island'. We have also started a new book, 'The Arrival' by Shaun Tan. We have written descriptive pieces based on the imagery in this powerful story. In maths, we started by focusing on ratio and algebra, more recently we have been interpreting information from graphs and drawing angles. We have been learning about evolution in Science and how theories by Charles Darwin have helped us to understand the history of plants and animals. We even created our own fossils. We are working very hard in Year 6 and we are looking forward to the Summer Term.



School Reopens Monday 20th April 2026



Mental Health & Wellbeing

This half term, we have celebrated World Sleep Day. Children took part in activities in their classrooms, learned about how important a good night's sleep is to their wellbeing in their assemblies and discussed ways to improve positive sleep habits.

As part of our Emotionally Friendly Settings accreditation, we utilise many simple strategies that help children feel confident, motivated and ready to learn. When home and school work together, children make incredible progress and so we wanted to share some of these approaches with you.

The power of praise

Praise is one of the strongest tools we have for building a positive atmosphere. When children hear that they've done something well, it boosts their confidence and encourages them to repeat that behaviour. A little praise goes a long way!

Be specific

Children respond best when they know EXACTLY what they've done well. Instead of 'Good job.', try:

'I'm really proud of how carefully you packed your bag.'

'You showed great focus finishing that puzzle.'

'I love how kindly you spoke to your friend.'

Specific praise helps children understand what to do more of in the future.

Catch them being good- positive noticing

Positive moments happen all the time- even small ones. When we notice and praise these moments, children feel seen and valued.

You might say:

'I noticed you started tidying up straight away.'

'You kept trying even when it was tricky, that shows real resilience.'

'We're a team and I can see you are doing your best.'

The more we praise positive behaviour, the more children want to show it.

Effort over achievement

Every child can give effort even when the task is challenging. Praising effort helps children develop resilience, independence and a love of learning.

Try phrases like:

'You worked really hard on that.'

'I can see how much effort you put into this.'

'You didn't give up, that's brilliant.'

When children feel proud of their effort, they become more willing to try new things.