

Friday 23rd May 2025



Bridgewater Summer Term 1 Newsletter 2025



A message from Mrs Henderson

Although this has been a short half-term, the children have done so much, as you can see from their mini reports in this newsletter. To see even more, please do regularly check our Twitter page which is packed with tweets detailing the wonderful, enriching curriculum on offer at Bridgewater @BridgewaterPS. A special mention this half term our Year 6 classes who have impressed me with their attitudes in the lead up, and during, the week of their SATs! I also wish to extend this well done to all the teachers and support staff who work incredibly hard here at Bridgewater to inspire and care for our children and to help them reach their potential.

Looking forward to a fantastic final half-term!

School Council

This half term our School Council have been reflecting on their role as Well-being Ambassadors. During our meetings we discussed healthy eating at playtimes. We asked our classes to think about what they think are healthy and unhealthy snacks. We then designed posters to be displayed around school. We hope that you like them and find them useful. We are looking forward to the Summer 2 Term and planning our Annual Summer Fair. Have a lovely break! Miss Morris and Bridgewater School Council.



Goodbye & Good luck!

Farewell to Mrs Wroe and thank you for being a great Teaching Assistant. Good luck from all of the team, we will miss you!



Important dates next half term:

- 3rd June**
Y5KS Trip to Tatton Park
- 4th June**
Y5FF Trip to Tatton Park
- 5th June**
Nursery Trip to Imagine That
Y1AK Visit to Walkden Library
Star Academy Transition
- 6th June**
Y1BR Visit to Walkden Library
Y6JW Visit to Greater Manchester Fire Training Centre
- 9th June**
Y6KO Visit to Greater Manchester Fire Training Centre
- 9th June—13th June**
Y1 Phonics Screening Check Week
- 12th June**
Y2 Church Experience—St John's Community Centre
- 19th June**
Nursery Class Assembly
- 20th June**
Reception Trip to Imagine That
- 25th June**
Y3 Lowry Theatre Performance
Lledr Hall Parents Meeting
- 26th—27th June**
Y6 High School Transition
- 30th June**
Y1—Y6 Spelling Bee Competition
- 1st July**
EYFS & UKS2 Sport's Day
- 2nd July**
Children's University Graduation
New to EYFS Parent Meeting
- 3rd July**
Y6 Visit to St John's Community Centre (Moving on)
Mother Tongue Celebration
KS1 & LKS1 Sport's Day
- 4th July**
Non Uniform Day (Summer Fair Donations)
- 7th—9th July**
Y6JW Trip to Lledr Hall
- 10th July**
Y3 Trip to Martin Mere
- 9th July—11th July**
Y6KO Trip to Lledr Hall
- 11th July**
End of Year Reports Sent Home
- 14th July**
Zones of Regulation Parent/Carer Coffee Morning
- 17th July**
Summer Fair
- 18th July**
N-Y5 Transition Day
- 22nd July**
Y6 Class Assembly
School Closes for Summer

Nursery

This term in Nursery, we've had a fantastic time exploring the theme of growth, life cycles, and minibeasts. The children enjoyed planting a variety of seeds and watching their plants grow over time, helping them to understand what living things need to thrive. We also had great fun investigating minibeasts, learning about their features and observing them in their natural habitats outdoors.

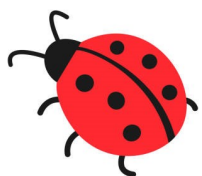
In Maths, we focused on sequencing numbers, understanding the order of events, and using positional language such as "under," "next to," and "behind" to describe where objects are. In Phonics, we introduced new letter sounds including v, w, y, z, and qu. The children worked really hard on segmenting and blending these sounds, helping to build their confidence with early reading skills. It's been a fun-filled and engaging Summer 1 term with lots of hands-on learning and discovery!



Reception

The children have thoroughly enjoyed our learning this half term. Our topics have been: minibeasts, lifecycles, growing and pirates. We enjoyed learning about a range of minibeasts, going on a minibeast hunt and making bug homes. We had a visit from The Creepy Crawly Show and were able to look at and touch a variety of animals. We have also looked at the lifecycle of different animals such as caterpillars to butterflies, and enjoyed sharing the story 'The Very Hungry Caterpillar'. We have looked at the lifecycle of a plant, the features of a plant and what plants need to grow. We shared the story 'Oliver's Vegetables' and enjoyed exploring vegetables from the story including beetroot, cabbage and spinach. To end the half term, we learned all about Pirates. We particularly enjoyed being in the role play area and acting out pirate scenes.

We even got to make our own pirate treasure maps and walk the plank. In Maths this half term, we have been working with numbers to 20 and beyond. We have also completed addition and subtraction work.



Year 1

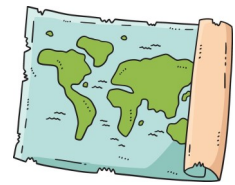
In Year 1 we have had a fantastic Summer 1. In Geography we have learnt about our local area, we have discovered all the different types of houses that we can find in Little Hulton. In science we have been learning all about animals and humans. We have discussed what makes a good pet, habitats and diet.

We went on an amazing trip to Smithills Farm, we spent the day feeding animals, going on a tractor ride and even getting a ride on a donkey! We then wrote a fabulous recount of the day in English. In maths we have mastered multiplication, division and have started fractions!





Year 2



This half term has been jam packed full; Year 2 have been so busy with new learning and finished it off with a fantastic trip to the beach. In Maths we have been measuring weight, capacity and length and enjoyed solving tricky reasoning problems. Our text in English was Traction Man and we have loved designing our own superheroes and villains; innovating stories and developing our grammar skills. We have enjoyed using the maps in Geography and exploring our local area compared to a seaside resort. In DT we have researched, designed and created our own healthy wraps, even tasting different flavours of hummus and thinking about what ingredients go well together. We look forward to Summer and to spending our last half-term together in Year 2. Have a fabulous half term holiday!

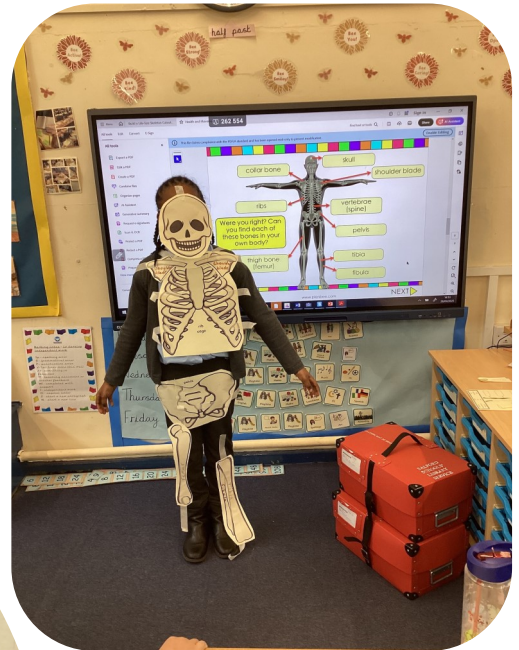


Year 3

This term, Year 3 have had a fantastic time exploring a wide range of topics across the curriculum. In history, we learned all about Ancient Greece, including daily life, famous battles, and myths. In English, we read exciting stories like *Theseus and the Minotaur* and even created our own myths using powerful language and imagination. In science, we explored different types of skeletons and how they help living things move and stay protected. In PSHE, we've been learning about relationships and the importance of looking after ourselves and others. In art, we had fun experimenting with pointillism, creating colourful pictures using only dots! It's been a creative and inspiring half term – well done to all of Year 3!

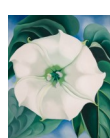
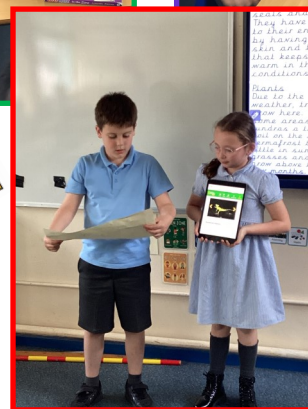
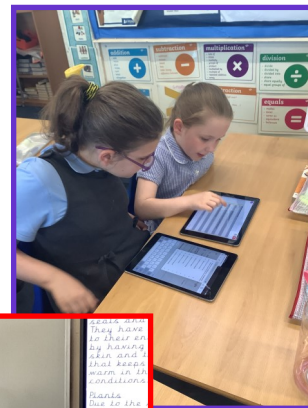
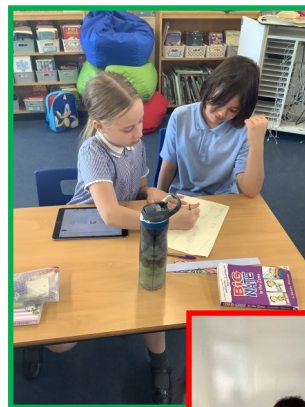


Georges Pierre Seurat was a French post-impressionist artist.



Year 4

This half term, Year 4 have written informal letters pretending to be an evacuee during World War 2. We also researched a famous author called Michael Morpurgo who wrote *Friend or Foe*. We used the information we found to write a biography about him. In Maths, we have learned about the relationship between fractions and decimals. This helped us understand more about tenths and hundredths. In Science, we have started a new topic about how plants and animals thrive in different habitats and how they are adapted to do so. Year 4 have been learning about our local area during Geography. We have studied Little Hulton, Salford and Manchester on the map. In Design & Technology, we have been considering how to look after our mental health by designing Mindfulness Timers. Finally, we are preparing for our Multiplication Assessment next half term, so we'd like you to continue to support your child in learning and practicing their times tables. Thanks!



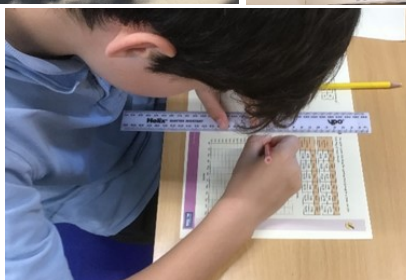
Year 5

Year 5 have had a fantastic Summer 1. We have started to read the book *Wonder* by R.J Palacio and have enjoyed writing a diary entry and poem from the perspective of a child with a disability.

In Maths, we have been working hard to master perimeter and area and we have been continuing to develop our Mental Maths skills. In Science, we have been looking at lifecycles of plants and animals and we began our new topic with a scavenger hunt and we planted our own sunflowers to nurture and grow. The children have shown a fantastic understanding of the lifecycle of different insects so far. During our Geography topic, we have been learning about the River Nile and we mapped the journey of the river and the important cities and landmarks on the journey. In Spanish, we

have learnt about different hobbies and we discussed which hobbies we like to do in different weather conditions. In PE we

have been improving our gymnastic skills. We have been continuing to develop our computing skills by making different databases and we have thoroughly enjoyed our Art work inspired by American artist Georgia O'Keeffe.



Year 6

Year 6 have done us and themselves incredibly proud this half term. They've taken part in scavenger hunts, quizzes and competitions in order to revise their knowledge and show off all their learning in Year 6. They have worked tirelessly to ensure that they achieved their full potential in their SATs tests. They all remained incredibly resilient throughout and should be really proud of themselves. In PE, they have been learning the rules and skills of gymnastics. Well done Year 6!



School Reopens Monday 2nd June 2025



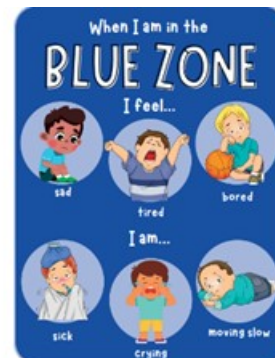
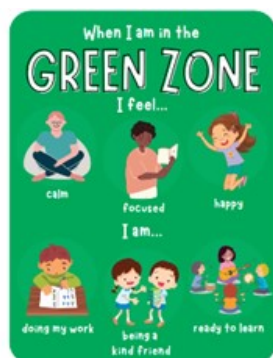
Mental Health & Wellbeing

This half term, we have celebrated Mental Health Awareness Week. The theme of the week was 'Community'. The recognition that being part of a safe, positive community is vital for our mental health and wellbeing. We thrive when we have strong connections with other people and supportive communities that remind us, we are not alone. And *kindness* is an essential building block of strong, supportive communities. Children discussed kindness, belonging and community in assemblies and during specific activities in classrooms.

ZONES OF REGULATION

We have continued to utilise 'Zones of Regulation' in all classrooms. Zones of Regulation can help Feelings that are complicated. They come in different sizes, intensities, and levels of energy that are unique within our brains and bodies. To make them easier to talk about, think about, and regulate, The Zones of Regulation organises our feelings, states of alertness, and energy levels into four coloured Zones. Self-regulation is best described as the best state of

alertness for a situation. For example, when you take part in a sports game, you would need to have a higher state of alertness than working in a library for example. Below are the zones and the emotions your child may feel in each one. Ideally, we would like to be in the green zone but we may move from one to another.



Places to go for help and support

Kooth is an online platform for young people aged 10 – 25, to help with their mental health and wellbeing. Kooth does not require a GP or school referral. There are no waiting lists or thresholds to meet. All your child needs to do is register with an anonymous username to get immediate access to support. <https://connect.kooth.com/for-families>



Qwell is a free online platform that helps adults, aged 25+, with their mental health and wellbeing. Qwell is available to any adult who may be struggling with their mental health and offers a variety of resources, including:

- A live chat function that allows adults to contact a qualified counsellor
- Chat forums with other adults
- Self-help resources

<https://www.qwell.io/>

School Blog

Over the school holidays, I know that you all get up to so many different activities, like football matches, going to the beach, going on holidays, seeing your friends and family, playing in your sports teams and so many more! On Purple Mash, Miss Whitfield has created a blog where you can post comments and pictures of all your fantastic activities! Once you log in, you search 2Blog -> click it -> click Class Blogs -> click School Holidays Activity Blog -> click the green View Blog button at the bottom -> click the book symbol in the top right corner to Add your post -> write your post or add your picture. Once it has been approved, it will be on there for the whole school to see your amazing activities!



School Holidays Activity Blog

Hello everyone! Here is a space where you can upload any pictures or descriptions of any activities that you want to share with Bridgewater!

Blog

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Over the school holidays, I know that you all get up to so many different activities, like football matches, going to the beach, seeing your friends and family, playing in your sports teams and so many more! Here is a space where you can upload any pictures or descriptions of any activities that you want to share with us! I cannot wait to see all the different ways you spend your holidays.

From Miss Whitfield



Miss Whitfield

Last Tuesday at 09:52

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