

Friday 22nd May 2026



Bridgewater Summer Term 1 Newsletter 2026



A message from Mrs Henderson

Although this has been a short half-term, the children have done so much, as you can see from their mini reports in this newsletter. To see even more, please do regularly check our

Twitter page which is packed with tweets detailing the wonderful, enriching curriculum on offer at Bridgewater @BridgewaterPS.

A special mention this half term to our Year 6 classes who have impressed me with their attitudes in the lead up, and during, the week of their SATs! I also wish to extend this well done to all the teachers and support staff who work incredibly hard here at Bridgewater to inspire and care for our children and to help them reach their potential.

Looking forward to a fantastic final half-term!



School Council

Our School Council work very hard all year to raise money for our chosen charity. One of our favourite fundraising events each year is Easter Bingo. This year we had lots of fun and raised an amazing £279.78. Thank you for your support.

This half term we have been focussing on organising our Summer Fair. We would be delighted if you could join us on Monday 20th July for lots of fun, refreshments and games. Have a lovely break and see you in Summer Term 2.

Miss Morris and Bridgewater School Council.

Important dates next half term:

- 1st June**
School Reopens
- 1st June - 3rd June**
Y6SG Lledr Hall
- 3rd June - 5th June**
Y6RS Lledr Hall
- 1st June - 5th June**
Y4 Multiplication Check
- 4th June**
Y1 Jesus' Love Experience
Reception Heights & Weights
- 5th June**
Y4 Class Assembly
- 8th June**
Riveting Reads Session for Reception Parents
- 8th - 12th June**
Y1 Phonics Screening Check
- 17th June**
100 Years of Salford Parent Workshop
- 18th June**
Nursery Class Assembly
Y2LT Visit to St John's Community Centre
- Y6 Triathlon**
- 19th June**
Non-Uniform Day for Tombola Donations
- Y1AK Library Visit**
- 22nd June**
EYFS & UKS2 Sports Day
- 23rd June**
KS1 & LKS2 Sports Day
- 24th June**
Reception Trip to Smithills Farm
- 25th - 26th June**
Y6 High School Transition
- 26th June**
Nursery—Year 5 Transition Day
Y1CC Library Visit
- 29th June**
Riveting Reads Session for Reception Parents
- 1st July**
Children's University Graduation
- 2nd July**
Y6 Moving on Experience
- 6th July**
EYFS New Parent Meeting
- 9th July**
Nursery Trip to Smithills Farm
- 10th July**
Uniform Bank Open to Parents
- 14th July**
Y6 Leavers Trip
- 20th July**
Summer Fair
- 21st July**
Y6 Leavers Assembly
School Closes for Summer



Nursery



This half term in Nursery, the children have been exploring our exciting topics of Growing, plants, minibeasts and the jungle. They have enjoyed planting seeds, caring for flowers and vegetables, and learning about how things grow. We also celebrated Sir David Attenborough's birthday, learning about his work and the importance of caring for wildlife and the natural world. In phonics, we have focused on the sounds v, w, j, ch, y and z, practising recognising and using them in fun, practical activities.

In maths, the children have been developing their understanding of sequencing, positional language, more or less, and 2D and 3D shapes. They have enjoyed ordering events, using words like "on top", "under" and "next to", comparing groups of objects, and exploring shapes through hands-on activities. To support learning at home, you could continue to practise these skills through everyday routines such as building with blocks, talking about position, comparing quantities, and exploring nature together.



Reception



The children have thoroughly enjoyed our learning this half term.

During the 'Life Cycles and Growing' topic, we shared the story 'The Very Hungry Caterpillar' and learnt lots about the life cycle of a butterfly. We also enjoyed trying some of the fruits that the caterpillar ate – apples were our favourite!

In our next topic, we had lots of fun learning about minibeasts. We learnt many creepy crawly facts from the book 'Bug Hotel' and enjoyed performing some poems from 'Mad about Minibeasts'. We went on a bug hunt in the nature garden and saw worms, ants, slugs and butterflies!

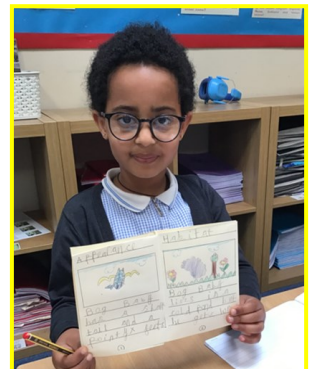
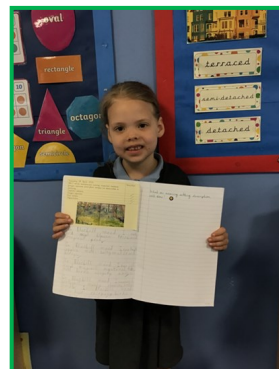
To end the half term, we learnt all about pirates. We particularly enjoyed being in the role play area and acting out pirate scenes. We even got to make our own treasure maps and walk the plank!

In Maths this half term, we have been working with numbers to 20 and beyond. We have also completed addition and subtraction work.



Year 1

In Year 1 we have had a fantastic Summer 1. In Geography we have learnt about our local area, we have discovered all the different types of houses that we can find in Little Hulton. In Science we have been learning all about animals and humans. We have discussed how to look after a pet. We also learnt about habitats and diet. In Maths, we have mastered repeated addition, sharing equally and halving. Miss Pickup, our lovely art teacher has been working with us this half term to learn all about Louise Bourgeois and create art inspired by her. We cannot believe it is our last half term in Year 1! We are excited for all the fun in Summer 2!





Year 2



We have had a very busy and exciting half term in Year 2. In English, we have enjoyed reading *Traction Man* and using the story to inspire our writing. In Maths, we have been learning about measurement and fractions, developing our understanding of length, mass, capacity and finding fractions of shapes and numbers. In Science, we have explored life cycles and learned about how animals and plants grow and change. We also celebrated Sir David Attenborough's 100th birthday by taking part in activities all about the famous naturalist and learning more about his important work with wildlife and the environment. In Geography, we compared Blackpool and Walkden, looking at the similarities and differences between the two places. In DT, the children designed and made their own wraps and enjoyed practising their food preparation skills. In PE, we have been practising for Sports Day and developing our teamwork and athletic skills, while in Computing we completed coding activities and learned how to debug simple programs. We also thoroughly enjoyed our trip to the beach, where the children learned about the human and physical features of a coast and had a wonderful time applying their Geography knowledge in a real-life setting.



Year 3

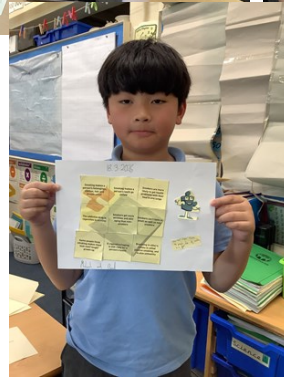


This term in Year 3, we have been very busy with lots of exciting learning across the curriculum. In Art, we explored different printing techniques and created our own colourful patterns and designs. In English, we used our imagination to plan and write our own Greek myths, including heroes, monsters and adventurous quests. In Science, we investigated different types of rocks and learned about how they are formed and used in everyday life. In Geography, we studied Europe and found out about different countries, capitals and landmarks across the continent. In Maths, we focused on fractions, learning how to recognise, compare and work out fractions of shapes and numbers. We also enjoyed learning about volcanoes and discovering how and why they erupt.



YEAR 4

This half term, Year 4 have written informal letters pretending to be an evacuee during World War 2. We also researched a famous author called Michael Morpurgo who wrote Friend or Foe. We used the information we found to write a biography about him. In Maths, we have learned about the relationship between fractions and decimals. This helped us understand more about tenths and hundredths. In Science, we have started a new topic about how plants and animals thrive in different habitats and how they are adapted to do so. Year 4 have been learning about our local area during Geography. We have studied Little Hulton, Salford and Manchester on the map. In Design & Technology, we have been considering how to look after our mental health by designing Mindfulness Timers. Finally, we are preparing for our Multiplication Assessment next half term, so we'd like you to continue to support your child in learning and practicing their times tables. Thank you!



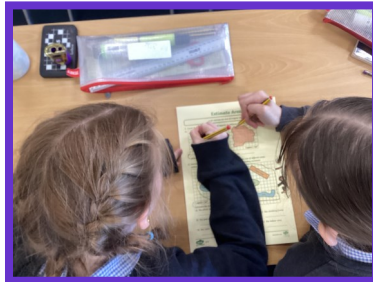
Good job Y4!

Year 5

Year 5 have had a great half term. In Science, we looked at life cycles and learned about the different stages of plant and animal growth. We also planted our own plants to take home and care for. In Geography, we learned about the River Nile, including where it is located and why it was so important to Ancient Egypt. In Maths, we focused on perimeter, area, statistics, angles and shape, using practical activities and problem-solving to develop our understanding.

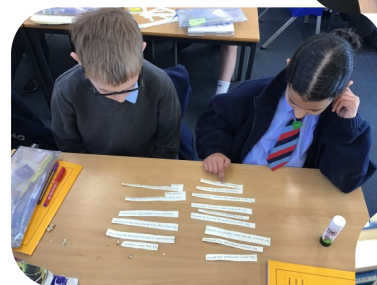
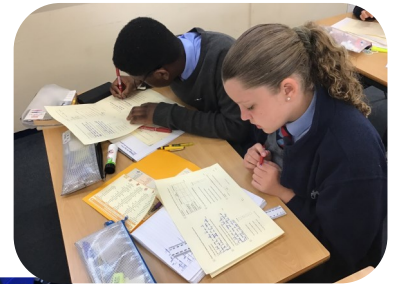
In English, we read Wonder and wrote a narrative piece as well as a diary entry in the role of August, thinking carefully about emotions and character viewpoints. In Spanish, we learned how to talk about our hobbies and practised speaking in full sentences. In PSHE, we discussed relationships and how to build positive friendships. In Computing, we explored coding and created simple programs using different commands. In RE, we learned about Islam and explored some important beliefs and traditions. In Art, we created flower artwork inspired by Georgia O'Keeffe using sewing and drawing techniques.

Well done, Year 5, for all your hard work this half term. We are looking forward to an exciting final half term together!



Year 6

Year 6 have done us and themselves incredibly proud this half term. They've taken part in scavenger hunts and competitions in order to revise their knowledge and show off all their learning. They have worked tirelessly to ensure that they achieved their full potential in their SATs tests and remained resilient throughout. In Art, they have been studying the work of the artist Monet and recreating some of his work. In PE, they have been learning different events in Athletics in preparation for School Sports Day. Well done Year 6!



School Reopens Monday 1st June 2026



Mental Health & Wellbeing

This half term, we have celebrated Mental Health Awareness Week. The theme of the week was 'Action'. The Mental Health Foundation chose this theme because awareness alone isn't enough. Real change happens when we take meaningful steps to support our wellbeing and the wellbeing of those around us. Our mental health is shaped by the environments and circumstances we live in. While we can't control everything, we do have the power to take small, positive actions that make a real difference. Even the simplest steps can help lift our mood, reduce stress and improve our ability to cope with life's challenges.

ZONES OF REGULATION

We have continued to utilise 'Zones of Regulation' in all classrooms. Zones of Regulation can help Feelings that are complicated. They come in different sizes, intensities, and levels of energy that are unique within our brains and bodies. To make them easier to talk about, think about, and regulate, The Zones of Regulation organises our feelings, states of alertness, and energy levels into four coloured Zones. Self-regulation is best described as the best state of alertness

for a situation. For example, when you take part in a sports game, you would need to have a higher state of alertness than working in a library for example. Below are the zones and the emotions your child may feel in each one. Ideally, we would like to be in the green zone but we may move from one to another.



Places to go for help and support

Kooth is an online platform for young people aged 10 – 25, to help with their mental health and wellbeing. Kooth does not require a GP or school referral. There are no waiting lists or thresholds to meet. All your child needs to do is register with an anonymous username to get immediate access to support.

<https://connect.kooth.com/for-families>



Qwell is a free online platform that helps adults, aged 25+, with their mental health and wellbeing. Qwell is available to any adult who may be struggling with their mental health and offers a variety of resources, including:

- A live chat function that allows adults to contact a qualified counsellor
- Chat forums with other adults
- Self-help resources

<https://www.qwell.io/>