

## Information for parents / carers

# Your child's reading journey



















## Y1 Summer term

Your child is on their journey to becoming a skilled reader. In Reception, they learned all of the single letter sounds, the consonant digraphs and some vowel digraphs (digraph: two letters, one sound) and trigraphs (three letters, one sound). In Year 1, children have begun to learn the remaining graphemes in the Little Wandle Letters and Sounds Revised programme. These are alternative spellings for the sounds that they already know. The children are becoming more fluent readers and will read increasingly challenging texts.














### What will my child be taught in school this term?

- This term, phonics lessons run for 20–30 minutes daily.
- Your child will learn the Phase 5 alternative graphemes on their own and in words.
- They will continue to be taught the tricky words that they will read in their books.
- They will also have an opportunity to apply their phonic knowledge to reading a book (matched to their level), at least three times a week.
- Your child may need daily additional practise to help secure their learning.

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay	 ee ea e e-e eigh aigh ey ea	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo	 oo u* oul	 ar a*
 or aw au aur oor al oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh	su si

\*depending on regional accent

## Phonics Screening Check

This term, your child will be completing the statutory Year One Phonics Screening Check. You were invited to attend a Parent/ Carer meeting in March to better support you in understanding what this statutory assessment is and were sent information regarding this on PA Connect.

If you have any questions regarding this, please do speak to your child's class teacher or Miss Lovell.

**Please see below an overview of your child's learning for Summer 1 and Summer 2.**

### Year 1 Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel ie shield g giant	

### Year 1 Summer 2

	Phase 5 graphemes	New tricky words
Week 1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	busy beautiful pretty hour
Week 2	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	move improve parents shoe
Week 3	/sh/ ti ssi si ci potion mission mansion delicious	
Week 4	/or/ augh our oar ore daughter pour oar more review	
Week 5	review	

## Grown-up homework!

Here are some quick activities and links to give you the confidence to support your child with phonics.

### 1. Watch the videos for parents

Go to the 'For parents' area of the Little Wandle website (see link below) and watch the following videos:

- How to say Phase 5 sounds
- How we teach Phase 5
- How we teach tricky words

**Find further resources and information for parents and carers at: [www.littlewandlelettersandsounds.org.uk/resources/for-parents](http://www.littlewandlelettersandsounds.org.uk/resources/for-parents)**

### 2. Help your child develop a love of reading

Try to do one or more of the following with your child this term.

- Visit your local library
- Find a book to buy in your local charity shop
- Learn a Nursery Rhyme together
- Make a special time every day for sharing books.

Thank you for your continued support,

Miss Lovell (Phonics and Early Reading Lead)