



At Bridgewater Primary school, we strive to educate the 'whole child'. We wish to provide them with an education that not only equips them with the skills to achieve academically but one that provides them with developments in their spiritual, moral, social and cultural beliefs. Through ensuring our pupils' SMSC development, we can also demonstrate we are promoting fundamental British values. At Bridgewater, we establish a strong school ethos supported by effective relationships throughout the school, and provide a range of activities beyond the classroom to ensure we provide opportunities to develop pupils' SMSC development. We actively encourage our pupils to regard people of all faiths, races and cultures with respect and tolerance. At Bridgewater, we strive to promote an understanding amongst our pupils that they understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

The DFE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs". Citizens of the UK are encouraged to:

- Respect and obey the law
- Respect the rights of others, including their right to their own opinions
- Treat others with fairness
- Look after yourself and your family
- Look after the area in which you live and the environment

At Bridgewater, we believe that our vision, aims and mission statement, as well as our enriching curriculum and extra- curricular activities, fully supports these fundamental British values.

Our Mission Statement

'Nurturing Life Long Learners

Where Every Step Makes a Big Difference'

We ensure we provide a broad and balanced curriculum, but one that encompasses Britain's core values of: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with

different faiths and beliefs. These values are discussed regularly within assemblies, yet are embedded across our curriculum.

At the heart of these values, lie good relationships in which teachers and students work together towards common goals. At Bridgewater, these values are both integral and reinforced regularly within our daily school life in the following ways:

Democracy

Children have many opportunities for their voices to be heard. Each class has its own school council representatives. The school council meets regularly to discuss issues raised in class discussions. School council members bring issues raised to the Head and/or Deputy Head and they meet regularly at lunchtimes to discuss progress on these issues.

The Rule of Law

The importance of Laws, whether they be family rules; rules that govern the classroom or school; or laws that govern the country are consistently reinforced throughout every school day.

The 'Golden Rules' at Bridgewater are very much based on rights and corresponding responsibilities.

- We are gentle, we don't hurt others
- We are kind and helpful, we don't hurt anybody's feelings
- We are honest, we don't cover up the truth
- We work hard, we don't waste time
- We listen, we don't interrupt
- We look after property, we don't damage things

Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police (PCSOs), Ambulance and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make their own choices, knowing that they are in a safe and supportive environment.

Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Assemblies, E-Safety, debates within English, RE lessons and PSHE lessons.

Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make their own choices. However, children are also taught that their right to make their own choices can affect

other people's individual freedoms - so they must exercise their freedoms carefully. Our pastoral policies such as our Behaviour Policy, Anti-Bullying Policy and Equality and Diversity Policy ensure that all children can learn in a safe environment.

Mutual Respect

At Bridgewater, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with kindness- whether it is an adult or a child.

Tolerance of those of Different Faiths and Beliefs

At Bridgewater, we promote the ethos of tolerance and respect for all, at the heart of which is love for all people. From this, flows tolerance of difference and respect for the views of others. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Equally, a child of no faith might explain the reasoning behind his opinions. Children are educated about the places of worship that are important to different faiths and learn about those faiths through our RE curriculum and Topics across the school. Assemblies, collective worship and class work promote the diversity and the right for each person to be respected and valued equally regardless of their ability, gender, faith, heritage or race. This work is also embedded in many other curriculum areas which are studied throughout the year.