



YEAR 5 CURRICULUM OVERVIEW

BRIDGEWATER PRIMARY SCHOOL

YEAR 5						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LEARNING CHALLENGE	Q. What's so special about the USA?	Q. Why should the rainforest be important to us all?	Q. How can we re-discover the wonders of Ancient Egypt?		Q. How would you have survived The Crusades and Medieval England?	
HISTORY						
GEOGRAPHY						
ART	Textiles	Printing - Art gallery trip Sketching	Art Week Use of ICT Painting	Printing - Ancient Egypt Hieroglyphics	Collage	Art Week Extension of skills previously covered linked to art theme.
DT	Use of materials Construction-Moon Buggies	Cooking and nutrition- Christmas fair	Art Week Skills linked to art theme	Textiles – Ancient Egyptain headpiece	Use of materials Mechanisms Medieval torch	Art Week Skills linked to Art theme. Cooking and nutrition-Summer fair

<b>SCIENCE CHALLENGE</b>	Will we ever send another man to the moon?	How different will you be when you are as old as your grandparents?	Could you be the next CSI investigator?	Could you be the next CSI investigator?	Do all plants and animals start life as an egg?	Can you feel the force?
<b>COMPUTING</b>	Coding Databases	Online Safety	Spreadsheets	Game creator	3D modelling	Concept maps
<b>PE</b>	Sports Development Hockey Year 5 DS 1-2pm Year 5 KO 2-3pm	Sports Development Basketball Year 5 DS 1-2pm Year 5 KO 2-3pm	Sports Development Dodgeball Year 5 DS 1-2pm Year 5 KO 2-3pm	Sports Development Gymnastics Year 5 DS 1-2pm Year 5 KO 2-3pm	Sports Development Rounders Salford Reds Lacrosse Year 5 DS 1-2pm Year 5 KO 2-3pm	Sports Development OAA Year 5 DS 1-2pm Year 5 KO 2-3pm
<b>MUSIC</b>	RC Pitch Singing Ostinato and rhythm Composition	RC Pitch Singing Ostinato and rhythm Composition	RC	RC	Charanga	Charanga
<b>PSHE</b>	<b>Being me in my world</b> -I understand my rights and responsibilities as a British citizen. -I can empathise with people in this country	<b>Celebrating Difference</b> -Explore cultural differences and understand the terminology racism. -Explain the differences between direct and indirect types of bullying.	<b>Dreams and Goals</b> - Explore dreams and goals of a young person from a different culture. -Reflect how these relate to my own.	<b>Healthy Me</b> -Explore eating problems (disorder) which can develop including body image pressures.	<b>Relationships</b> - Explain how to stay safe when using technology to communicate and recognise risks which may arise.	<b>Changing Me including SRE</b> -Understand how a girl/boy's body changes during puberty -Physical and emotional changes

	whose lives are different to my own	-Support children who are being bullied / Encourage those using bullying behaviours to make other choices.		-Understand health risks related to smoking and consuming alcohol. -Know what to do in emergency situations including the recovery position.	-Discuss what having a boyfriend / girlfriend means and exploring the feelings of jealousy.	occurred during male and female puberty. -Understand that teenage years mean growing responsibilities. Transition to Year 6.
RE	Sikh and coverage	Christmas	Hinduism	Christianity and Easter	Sikhism - Prayer and Worship	Christianity - Beliefs and practises