



YEAR 3 CURRICULUM OVERVIEW

BRIDGEWATER PRIMARY SCHOOL

YEAR 3						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LEARNING CHALLENGE	Why has Greece always been in the news?		Who first lived in Britain?		What makes the Earth angry?	
HISTORY	Ancient Greece- What was it like to Live in Ancient Greece?		Who first lived in Britain? The stone Age			
GEOGRAPHY	Why do people go to the Mediterranean for their Holidays?				Volcanoes, Earthquakes, Tsunamis	
ART	Drawing skills (Isobel Pickup), Painting, 3D/Textiles		Collage, 3D/Textiles, Use of IT		Printing, Collage, Use of IT	
DT	Textiles – Christmas stocking		Construction-Clay bowl Cooking and Nutrition – Healthy sandwich		Design and create a waterproof container.	
MUSIC						
Computing						

SCIENCE CHALLENGE	Are you attractive enough?	How far can you throw your shadow?	How can Usain Bolt move so quickly?	How did that blossom become an apple?	What do rocks tell us about the way the Earth was formed?
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DISCRETE

COMPUTING	Unit 3.4 Touch Typing	Unit 3.5 Email Unit 3.2 Internet safety	Unit 3.3 Spreadsheets	Unit 3.6 Branching data bases	Unit 3.1 Coding	Unit 3.7 Simulations Unit 3.8 Graphing
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DESIGN TECHNOLOGY	Mechanisms-Lego robotics Textiles/Materials/construction-Seasonal stockings, pop up cards		Cooking and nutrition- a healthy sandwich	Construction-Clay bowl	Design and create a waterproof container.	
Art	Colour mixing, Work of Seurat, Christmas stocking		Stonehenge, research Stonehenge art, clay bowl		The Great Wave – colour block print, wave collage, research artist	
PE	Gymnastics	OAA	Tennis	Cricket	Dance	Athletics
MUSIC	Mr Charles (Ukelele)	Mr Charles (Ukelele)	Mr Charles (Ukelele)	Mr Charles (Ukelele)	Mr Charles (Ukelele)	Mr Charles (Ukelele)
RE	Hinduism- Diwali	Christmas - Christianity	Christianity - Jesus	Easter – Christianity	Sikhism	Hinduism
PSHE	<p>Being me in my world -Valuing myself and how to make others feel valued. -Understand behaviour brings rewards/ consequences and this affects others feelings.</p>	<p>Celebrating Difference -Recognise the consequences of using hurtful words. -Explore and solve bullying situations. -Giving and receiving compliments.</p>	<p>Dreams and Goals -Evaluate my own learning process and identify how it can be improved next time. -Recognise obstacles which may hinder our achievement and how to overcome this.</p>	<p>Healthy Me -Understand how exercise affects my body and the importance of the heart and lungs. -Explore strategies to myself safe including who to go to for help.</p>	<p>Relationships -Explain how some of the actions and work of people around the world help and influence my life. -Show an awareness of how this could affect my choices.</p>	<p>Changing Me including SRE -Understand how babies grow in a mother's uterus and what a baby needs to grow and develop. -Understand outside body changes- boys and girls bodies change as they grow older. Transition to Year 4</p>